

SPELLING CENTER SCHEDULE

	Monday	Tuesday	Wednesday	Thursday	Friday
Complete these activities on the days listed.	Take the pre-test with the teacher (flap #1), grade it, and then circle the numbers for words missed across all columns.	Complete the looping activity for all words (flap #2).	Take the practice test with the teacher and then grade it (flap #3).	Complete the looping activity for all words (flap #4).	Take the real test with the teacher and turn it in for grading (flap #5).
You may choose when you do the tasks listed below – they are all due by FRIDAY. Check off when you complete each one by putting an x or a drawing in the box.					
Spell-A-Ma-Doodle					
Find the 5 Most Expensive Words					
4 Silly Sentences Use a spelling word in each sentence. Example: My dog wears a blue and purple dress when he is in his <u>harness</u> .					

Looping activity guide: First underline each vowel in your word. Second, loop the parts. Third, whisper read each word part to yourself in your whisper phone and then again as a complete word. Complete this method for each word listed below. Use this same method when you loop in your spelling folder for Tuesday and Thursday.

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| 1. check point | 10. scram ble | 19. an chor |
| 2. as phalt | 11. sham | 20. de pri va tion |
| 3. chute | 12. cha os | 21. hal luc in a tion |
| 4. lunge | 13. con fu sion | 22. ex haus tion |
| 5. sock et | 14. night mare | 23. spurt |
| 6. should er | 15. spec tac u lar | 24. lights |
| 7. scratch | 16. oint ment | 25. re flec tion |
| 8. run ner | 17. ten sion | 26. mush er |
| 9. phon y | 18. pan de mon i um | |